

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Learning Choice Academy	[Deb Gooding Executive Director	dgooding@learningchoice.org	6/11/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The Learning Choice Academy is an independent study school with some on site classroom support. TLC moved to digital classrooms using google classroom, zoom meetings, and google hangouts. Each student is given a lesson plan and students have books as well as online learning. Our staff reaches out weekly to all students via phone, email or google hangout to find out how things are going and how we can support them more. Teachers are working closely with families to monitor students' academic progress, provide one-on-one or small group virtual tutoring, and communicate weekly to parents. We are celebrating achievements and building school community through schoolwide reading challengers, social media posts and internal communication between staff, students and parents. TLC keeps in constant communication weekly to parents via parent square. TLC has surveyed parents, students, staff, on technology, how learning is going, how to make the program stronger and easier to use. We handed out computers to students who needed them. Our biggest change was in Special Education services. TLC is doing all annual IEP's virtually, SAI, OT speech and counseling are all done virtually, those who have difficulty with access or it's too difficult to do virtual we will make up those services.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

TLC English Learners still have their Designated ELD lessons via Google Classroom or Google Chat. Students also have many supports online. They use Compass Learning, Edgenuity, Rosetta Stone English online, and all teachers use GLAD and SDAIE strategies in the virtual general classroom. TLC checks in with all students to ensure academic and/or social-emotional needs are being met. TLC has surveyed parents, students, staff on technology, how virtual learning is progressing, how to improve distance learning and make it more user friendly. Once school resumes in August, TLC will re-assess all students in the NWEA MAP Assessment and identify areas of need and areas of strengths in academics. Once areas of needs are identified students will be given a plan to fill in the gaps. This could take place through 1:1 tutoring (in person or virtual); google classroom, chats, or zoom. We are currently doing ELAC meetings through Zoom and updating parents on homeschooling, reviewing goals and sharing strategies on how parents can support their children at home.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

TLC is using Google Classroom, Zoom meetings, and Google Hangouts. Students must sign into Google Classroom to complete assignments and the teacher can monitor student's engagement. Each student is given an individual lesson plan. Each student is provided with curriculum. The curriculum encompasses both books as well as some online resources. Our staff reaches out weekly to all students individually via phone, email or google hangout to find out how things are going and how we can support them more. Every six weeks each teacher has a parent, student, teacher conference and reviews completed class work and grades. TLC handed out computers to students who needed them. Students who were unable to pick up a computer or didn't have the ability to connect online were given books at the beginning of the year and the teachers handed out lesson plans to help guide instruction. Teachers kept in touch via phone or email. Students who needed extra help, online tutoring was provided in all core areas. TLC keeps in constant communication weekly to parents via parent square. TLC has surveyed parents, students, staff on technology, how virtual learning is progressing, how to improve distance learning and make it more user friendly.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

TLC is an independent study charter school. We notified all families about Summer Food Service Program (SFSP) and Seamless Summer Option (SSO) sites that were serving food during this unanticipated school closures as a result of the Novel Coronavirus (COVID-19). Families were notified through email, as well as on our COVID-19 webpage. Immediately following closure, our families were surveyed regarding free meals. The survey results clearly showed that families preferred going to the local SSO or SFSP during this unexpected school closure. Starting 2020-2021 school year TLC location will serve school meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

TLC is an independent study/non-classroom-based school. We currently don't have childcare but TLC will provide resources on the COVID-19 website and send information through parentsquare on how families can obtain childcare in the case they need it. There is a hotline at 1-800-KIDS-793 and a website at <https://rrnetwork.org/family-services/find-child-care>